# Grace Cook PRIMARY SCHOOL AND NURSERY



## A message from the Headteacher

#### Dear Parents,

We've come to the end of the first few weeks of the Spring term and it's been packed with experiences and plenty of fantastic learning. Thankyou to all of the parents that came to the Sun and Mercury class Expectations meeting this week, we hope you found it useful - all information will be shared via Dojo. The children enjoyed a visit from the Norwich Puppet Theatre company last week - this was thanks to the sponsorship money raised from the Penguin Plod before Christmas.

Mr Dedicoat - Headteacher

#### January 2023 Diary Dates

Monday 6th February Visit from a Nutritionist Thursday 9th February Sports Blast session with Gipping Valley Sports Partnership Monday 13th February Half Term Saturday 18th February Grace Cook's Birthday Wednesday 22nd February Stay and Play session 1.15 Nursery Tuesday 28th February Parents Evening Thursday 2nd March

Thursday 2nd March World Book Day



#### **Nursery - Star Class**

Our book this week is "Dear Zoo", nursery has been very busy this morning creating two zoo's for our animals to stay in, this has been in our construction area and our small world. We have also been looking at numbers 1-5, (number recognition) and counting the correct number of fish into the pot. A very productive morning at nursery.

It has been a very busy start to Spring term for the children of Star Class, (nursery). The children have been investigating how long or short things are by measuring all our loose parts in the nursery using coloured cubes. We have been finding out where elephants live in the natural world, and comparing this to where Elmer lives in our story book. We have talked about different colours and how to mix paints and colours to make new colours and created a mighty fine Elmer in the process. We have been practicing griping our pencils and brushes correctly, just look at how intricate our self-portrait paintings are. We have been learning some new sounds, the letter 'M' and 'A' along with practicing our debating skills during circle time, trying hard to listen to each other and most importantly celebrating ourselves, who are we? Who is in our family? Where do we live?

So, a great start to a New Year.



#### GRACE COOK PRIMARY SCHOOL AND NURSERY

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"Dream it, believe it, ac<mark>hieve it.</mark>"

### Sun Class

This term we will be exploring a range of 'Traditional Tales' as part of our theme 'Once Upon a Time'. January began with 'The Gingerbread Man' where we had lots of fun retelling the story and making gingerbread houses. This term in literacy we are working on writing a sentence and we explored this when writing speech bubbles for each of the characters in the story.

We have just ended a week of amazing learning with lots of writing and maths opportunities inspired by vegetables as we shared the text 'The Enormous Turnip'.

With our warm coats on some of us worked together during 'discover and do' to build a bus in the construction area!

We will end the month celebrating the Chinese New Year learning about how this festival is celebrated and comparing it to festivals we may have experienced.









## Mercury class

In Maths we are continuing our addition and subtraction skills with also some measurement mixed in. This will include capacity, length and height, and even

some money too! We will also revisit lots of previous learning such as number bonds and counting sequences (2s, 5s, 10s and 3s). Year 2 will also be

tacklinglooking at some multiplication and division.

In English we are covering a range of different stories and texts from Peter Rabbit to The Proudest Blue. The children will be learning lots of different approaches

to writing such as poetry, letter writing, stories from other cultures, non-chronological reports, and recounts.

In Science our focus will be animals, including humans! We will continue to build on our understanding of seasons and plants.

We will continue to explore a range of additional subjects such as Art, D.T. Geography and History to provide your child with a rich knowledge of the world

around them and to introduce them to varying skills and experiences.





