

# PE Funding Evaluation Form

Commissioned by



Department  
for Education

Created by



## PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

*Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.*

## Review of last year 2023/24

**We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend -**

**Please see the evaluation on the previous plan on the website.**

## Intended actions for 2024/25

What are your plans for 2024/25?	How are you going to action and achieve these plans?														
Intent	Implementation														
<p><b>The school will have £16,482 for 2024-2025</b></p> <ol style="list-style-type: none"> <li>To upskill new staff so they are more confident in teaching PE and sport (Key Indicator 1 – increased confidence, knowledge and skills in teaching PE and sport).</li> <li>To increase the children’s physical activity at break and lunchtimes (Key indicator 2 – engagement of all children in physical activity).</li> <li>To raise the profile of PE across the school through external visitors to enhance the curriculum (Key indicator 3 – the profile of PE and sport is raised across the school).</li> <li>To increase the children’s involvement in competitions (key indicator 5 – increased participation in competitive sport).</li> </ol> <p><b>Break down of spend for academic year:</b></p> <p><b>Outdoor area development for all areas – £4,498 (plus additional funding from gained grants)</b></p> <table border="0"> <tr> <td>Playground equipment/ outdoor area</td> <td></td> </tr> <tr> <td>fine/ gross equipment for school / nursery</td> <td></td> </tr> <tr> <td>Mini climbing crest &amp; crawl through</td> <td>£673.00</td> </tr> <tr> <td>Mats for gymnastics</td> <td>£835.50</td> </tr> <tr> <td>Rugby pack</td> <td>£166.83</td> </tr> <tr> <td>Tennis/rugby/footballs, goals</td> <td>£516.70</td> </tr> <tr> <td>Fine motor resources</td> <td>£158.96</td> </tr> </table>	Playground equipment/ outdoor area		fine/ gross equipment for school / nursery		Mini climbing crest & crawl through	£673.00	Mats for gymnastics	£835.50	Rugby pack	£166.83	Tennis/rugby/footballs, goals	£516.70	Fine motor resources	£158.96	<p>To evaluate staff strengths and areas for development so that CPD can be effectively targeted (research).</p> <p>To work alongside ‘Kicks and Tricks’ to deliver high quality PE lessons – coaches to upskill less experienced staff (Tas, HLTAs and ECTs).</p> <p>To work alongside PE specialists within the school to model expectations -model lessons, visits to schools and team teaching.</p> <p>To survey the children regarding preferred lunchtime activities and measure the outcome with the changes.</p> <p>To implement a zone system on the playground in the summer term so that children have access to a wide range of sports activities following additional training.</p> <p>To ensure there is an additional member of staff to deliver sports activities on the playground/ ball court in line with fine/ gross motor skill progression plan.</p> <p>To buy additional resources for new sports activities (table tennis cheer leading and further pupil voice items)</p> <p>To develop Y3/4 sports leaders so they are able to support the development of the new activities.</p> <p>Local sports clubs to share their work in the community (Hockey, football, rugby, netball)</p>
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## Intended actions for 2024/26

External Sports coaches	£1,680.00	and cricket
Get Set subscription	£468.00	To set up a festival of sport in conjunction with other local schools to begin our school games journey.

## Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What <b>evidence</b> do you have or expect to have?
<p>All none specialist staff and ECTS and HLTAs will confidently be able to deliver high quality PE lessons throughout the year.</p> <p>ECTS and HLTAs will feel upskilled.</p> <p>Assessments in PE will be accurate.</p> <p>More children will be involved in physical activity every day in line with government recommendations.</p> <p>Children provided with positive role models.</p> <p>More children have access to competitive sports competitions.</p>	<p>Lessons observations, staff audit and assessment data.</p> <p>Pupil voice, SLT and governor monitoring.</p> <p>Whole school feedback and pupil voice – introduction of Grace Cook Ambassadors.</p> <p>Data analysis of groups, pupil voice and increased participation.</p>

## Actual impact/sustainability and supporting evidence

What <b>impact/sustainability</b> have you seen?	What <b>evidence</b> do you have?