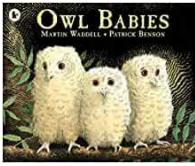

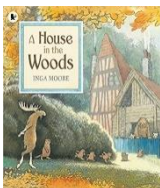
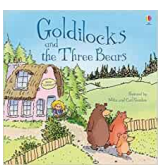
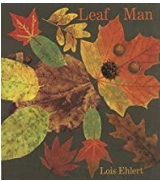



Curriculum Coverage Autumn 1

Into the Woods

<p>Text</p>	<p>Owl Babies Martin Waddell</p> 	<p>We're going on a Bear Hunt Michael Rosen</p> 	<p>A House in the Woods Inga Moore</p> 	<p>Goldilocks and the Three Bears</p> 	<p>Leaf Man Lois Ehlert</p> 	<p>Pumpkin Soup Helen Cooper</p> 
<p>Question Talk Tuesday - Communication & Language</p>	<p>How did the owl babies feel when their mother was gone? Have you ever felt like that? What made you feel better?</p>	<p>Would you ever go on a bear hunt? How do you think you would feel if you went on one?</p>	<p>In the story, the animals work together as a team. When have you worked as a team with your friends?</p>	<p>How did the bears feel when they came home? How could Goldilocks have made it better?</p>	<p>What sort of autumn things might we see outside at the moment?</p>	<p>Did the characters make a good choice when they didn't share? What could they have done instead?</p>
<p>Vocabulary (including a range of nouns, verbs and adjectives)</p>	<p>Trunk Wished Swooped Brave</p>	<p>Snowstorm Cave Squelch Stumble Beautiful Swirling</p>	<p>Beaver Den Rustling Snoring Fast Tired</p>	<p>Porridge Peeped Broken Hard/soft Hot/cold</p>	<p>Pile Meadow Blew Following Rustling</p>	<p>Cabin Pumpkin Tip-toed Wailed Sad Salty</p>
<p>Phonics</p>	<p>Listening and Attention Games Rhymes Stories</p>					
<p>Maths</p>	<p>1:1 counting – Feeding owl babies by counting out the correct amount of food into bowls.</p>	<p>Wooden Numicon and counting bears – 1:1 counting</p>	<p>2D shapes – building houses with 2d shapes.</p>	<p>Size Ordering items from the story. Bowls, Chairs, Beds, Bears.</p>	<p>Sorting natural objects into groups.</p>	<p>Pumpkin geoboard to make shapes on with bands.</p>
<p>Understanding the world</p>	<p>Looking on google maps at a bird-eye view of Moreton Hall as a bird would see it. Can they spot anything they recognise?</p>	<p>Use voice recorders to record ourselves telling parts of the story. (Adult-led)</p>	<p>Habitats. Can we find out what the animals from the story's house would normally look like?</p>	<p>Exploring how porridge oats feel. Mix with water and add bowls and spoons. (malleable)</p>	<p>What happens to the trees in the autumn? Look at summer/autumn tree pictures and compare.</p>	<p>Try pumpkin soup. Talk about how it tastes.</p>
<p>Expressive Arts and Design</p>	<p>Music Sing and do actions to 'Owl song for kids' (youtube)</p> <p>Creative Activity Sticking feathers to make our own owl pictures.</p> <p>Role Play Woodland Cafe</p>	<p>Music Can we decide which instruments sounds like the parts in the story e.g. splish-spash.</p> <p>Creative Activity Draw a map of where the family went on the bear hunt.</p> <p>Role Play Woodland Cafe</p>	<p>Music Tapping out rhythms with musical instruments.</p> <p>Creative Activity Use natural objects to create a forest picture.</p> <p>Role Play Woodland Cafe</p>	<p>Music Learn the Goldilocks and Three Bears song – with Makaton actions.</p> <p>Creative Activity Painting characters/props from the story.</p> <p>Role Play Woodland Cafe</p>	<p>Music Sing 'Autumn leaves' are falling down. (Lyrics on Twinkl) – act out with actions.</p> <p>Creative Activity Leaf rubbing to make own leaf man picture</p> <p>Role Play Woodland Cafe</p>	<p>Music Learn and sing 5 little Pumpkins.</p> <p>Creative Activity Using apples cut in half to print pumpkins pictures.</p> <p>Role Play Woodland Cafe</p>

PSED	Carpet time: What makes us feel happy, sad, angry, scared, excited?	Carpet time: What do different emotions look like?	Carpet time: What do we do if somebody is making us feel sad?	Cont Prov: Mirror and emotion cards.	Circle time: Things that make us feel happy.	Focus Activity: Turn taking game
Physical Development	Dressing and undressing (Coats and Wellies) Balance bikes Fine Motor Activities					