

Primary PE and Sport Premium Report 2022 – 2023



Spending Overview:

Key Achievements to date:

- We are a new school that opened in September 2022.
- Engagement with the local Sports partnership to provide additional and bespoke sports to engage children and develop a love for PE, activity and develop already implemented skills.
- 2 Hours of PE weekly for all children in Y1-2
- Access to additional PE activities for all children YR – Y2
- Implementation of lunchtime provision with a local Sports provider
- After school clubs being developed using the school as a community hub.

Areas for further improvement and baseline evidence of need:

- To establish PE and Sport as part of the school curriculum
- Progression of skills mapped out vertically and horizontally, from EYFS and across all year groups to ensure skills not being re-taught or over taught.
- Promote opportunities for increased movement throughout the day- built into daily timetable and whole-school opportunities such as wake up shake up/ daily mile
- Link sporting events and competitions to long-term curriculum overview and units of work being delivered. Aim for at least 1-2 sporting competitions to be attended per term.
- Regular opportunities for staff CPD and development in quality of teaching and expertise in Dance and Gymnastics- work with outreach coaches from local sports clubs to support teaching staff with this.
- Raise the profile of PE and extra-curricular activities, including out of school clubs and holiday activities with parents and children.
- Work alongside school council to promote and achieve healthy school award and status. Provide parents and children with increased knowledge and education around healthy lifestyles and healthy eating.

National curriculum requirement for swimming and water safety	Percentage
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	N/A
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	N/A
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	N/A
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Swimming will be introduced when the children are in KS2



The Primary PE and Sport Premium

Rationale

The Primary PE and Sport Premium is government funding provided to schools to make additional and sustainable improvements to the quality of PE and sport they offer. The government has committed to this funding until 2023. The Department for Education's vision for the Primary PE and Sport Premium is for:

"All pupils leaving primary school (to be) physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport."

At Grace Cook Primary we share this vision and strive to use the funding to create a long lasting sporting legacy that will continue long after the Primary PE and Sport Premium. With this in mind, we aim to achieve self-sustaining improvement in the quality of our PE and sport provision.

How much funding will we receive?

For the academic year 2022/23, Grace Cook Primary received £12000 in PE and sport premium.

How do we plan on spending the funding in 2022/23?

At Grace Cook Primary we will use our 2022/23 funding in the following ways:

Strategy	Cost
a. PE Equipment to support the teaching of Gymnastics, Games, Dance, Athletics to enable the Get set for PE scheme to be delivered	£8000
b. Get Set for PE – A skills based curriculum	£340
c. Playground equipment to enhance activity	£1000
d. Enhance the profile of PE and Sport at Grace Cook with coaches from local clubs/ Sports Partnership eg. Ipswich Town FC for enrichment days and extra-curricular activities	£660
e. Forest Schools resources and training (Resources to enhance fine and gross motor skills in EYFS)	£2000
Total Cost	12,000

What impact will the premium have on pupils' PE and sport participation and attainment?

The impact of how we spend out funding is evaluated termly against the following five key indicators:	
1.	The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2.	The profile of PE and sport being raised across the school as a tool for whole school improvement
3.	Increased confidence, knowledge and skills of all staff in teaching PE and sport
4.	Broader experience of a range of sports and activities offered to all pupils
5.	Increased participation in competitive sport

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:
Increase activity levels throughout the day including lunchtimes and playtimes.	Purchase of a range of playtime equipment to encourage physical activity (not just sport)	See Strategy C/D above	All children in Year R – Year 2 are given access to 2 hours of Sport and PE on a weekly basis. This includes lunchtime provision and after school clubs too. Pupil Voice
Before school and Afterschool sports club offered for children	Purchase of a range of playtime equipment to encourage physical activity (not just sport) Introduce timetable of other after-school sports and extra-curricular activity clubs being run by other outreach services and current teaching staff – to include dance club, gymnastics, hockey, football and dodgeball.	See Strategy C	This is an area that needs to be development in 23/24. We currently offer clubs spaces for children in conjunction with an outside local provider (Kicks and Tricks)
Maintain Core PE time – minimum 2 hrs Encourage children to bike/ scoot to school	Provide additional activities timetabled activities at play and lunchtimes, After school clubs. Encourage to bike to school Games, gymnastics and dance covered.. Good range of clubs offered, including dance and sports.	From main school budget.	Core PE time taught from Y1 – Y2. Reception have upto 2 hrs on a weekly basis. Scooters and bikes used by the majority of children in Reception/ Y1/2/ to travel to and from school.
Sustainability and suggested next steps:	To further develop clubs provision in 23/24. Lunchtime activities will be increased to 3 times a week with a local sports coach. Links to local clubs to be implemented. Local Sports Partnership to use Grace Cook as a KS1 Festival venue.		

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:
Increase the opportunities in the EYFS for physical development	Development of outdoor area to further increase and promote active learning through continuous provision	See strategy d/e	Further investment has meant EYFS physical development opportunities have increased from Nursery to YR.
To increase the knowledge and enjoyment of the pupils within their PE Lessons. Bring in outside agencies to run taster days/ assemblies to increase the profile of sports .	Varied range of sports and opportunities offered Successful School sport week. Newsletter, Dojo and Social media reports.	See strategy c	Social media/ dojo / comms used to share successes at school. Including the school's first sports day. Outside groups used to enhance PE and Sports offer. Local links made. Eg. Gipping Valley Sports Partnership
Sustainability and suggested next steps:	Further links to be sort locally as well as targeted spending on enhancing Gross and fine motor skill development. Daily mile to be introduced in September 2023.		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:
To develop the knowledge of staff to enable them to deliver PE lessons	Renewal of subscription to Get Set for PE Gipping valley membership to support staff teaching PE lessons and to provide extra CPD	See strategy d/e	Lessons modelled by outside providers as well Headteacher modelling good practice by leading PE teaching for YR to Year 2 this academic year.
Sustainability and suggested next steps:	To extend support from local sports provider to enhance teaching and learning of PE further. HT to continue in the role of PE leader.		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:
Additional achievements: Offer wider range of activities for all pupils PE/Sport equipment to reflect range and interests	Balance ability delivered by Local Sports Partnership. PE blasts introduced with a variety of new sports experienced.	See Strategy d/e	Children took part in a half termly sports blast experience. Including the following sports based on a unit outcome of skills taught. Eg. Ball skills – dodgeball Target games – Archery, Curling
To increase the range of sporting activities available as part of the curriculum To give children the opportunity to experience a range of sports/activities during extra-curricular clubs	Engagement with Gipping Sports Partnership, ITFC, Northampton Saints Rugby, Local sports coaches.		Gipping sports partnership offered additional sports experiences and built on the foundations of the skills taught in core PE lesson time.
Sustainability and suggested next steps:	To stretch the community aspect of links with local clubs – success measured by the amount of local clubs that engage with the school in 23/24		

Key indicator 5: Increased participation in competitive sport			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:
Allow pupils to experience competitive sport through their games lessons and offer competitions across local schools / partnership through the high school	Teams to represent the school at all levels of School Games. To begin to enter children into School Games events and to host a School Games event at Grace Cook in 2023/24	See Strategy d/e	Evidence of this will become more fluid as we enter the School Games competitions in 2023/24.
Intra-school competitions and sports days to commence 2023.	Sports coach from Gipping partnership to organise lunch time intra-school competitions and to support with sports day arrangements.	See Strategy d	Working with the Gipping Sports Partnership has enabled us to give our children more variety in sports offered eg. Balance ability, Curling and Archery.
Sustainability and suggested next steps:	To continue to engage with the local Sports Partnership, Local Sports coaches and clubs. Local Festival to be arrange at Grace Cook in 2023/24		