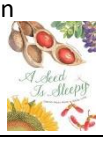
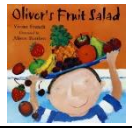
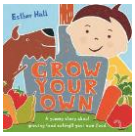
Curriculum Coverage Summer 2 – Reception

From a Little Seed (Plants, Growing, Healthy Eating)

Text	**Planting a Rainbow** Louis Elhert 	**A Seed is Sleepy** Diana Hutts Aston 	**Oliver's Fruit Salad** Vivian French 	**Grow Your Own** Esther Hall 	**Supertato** Sue Hendra 	**Summer Sharing a Shell** Julia Donaldson
Question	What is a rainbow?	Why is a seed sleepy?	How many fruits can you name?	What do plants need to be able to grow?	How would you save the world?	What is a habitat? What does a habitat provide?
Vocabulary (including a range of nouns, verbs and describing)	Bulbs Seedlings Blooms Plant Pick Over	Seed Pod Reveal Crowded Ancient Beneath	Pineapple Sniffed Hurry Sighed Real Fresh	City Muscles Ached spread definitely Busy	Conveyer belt Escapee Distress Gasped Vanished Frozen	Rock pool Tentacle Scuttle Wriggling Fierce Empty
Topic specific vocabulary	Winter Summer Spring Autumn/Fall	Photosynthesis Sleepy/awake Fruitful Secretive	Guava Mango Avocado Passionfruit	Grow healthy	Supertato	Anemone Bristle worm
Literacy	Non-fiction sentence writing	Non-fiction writing – life cycles	Poetry	Non-fiction writing – leaflets and posters	Story writing	Letter / Postcard Writing
Maths	Number bonds to 10	Distance	Addition and subtraction real life problems	Money	3D shape	Pattern and doubling
Science **Welly Wednesday** **The Natural World**	Rainbow flower experiment. Make a rainbow using natural items collected on a walk. Colour walk	Life cycle of a plant	Keeping healthy: exercise and balanced diet. Healthy teeth?	Sounds – what do you think you will hear outside? Lay outside and listen for sounds? What would it be like not to be able to hear?	Using a scavenger hunt list how many natural items can children find.	Build a habitat for a chosen animal.
Geography **People Culture and Communities** **The Natural World**	Weeds plant themselves. They are a physical feature. Some seeds are planted and are a human feature like crops.		Read the story Handa's surprise and compare the setting to Bury.	Comparing the difference between city and country living.		
History **Past and Present** (History within living memory)		Investigate the age of trees in the school by measuring the girth of the trunk. Compare newly planted trees and older ones.			Research a 'superhero' from the past. Marie Curie - BBC Bitesize video.	Talk about a holiday they have been on.
Design and Technology **Creating with materials**	Cutting skills – make a 3D rainbow using paper, a ruler and scissors.	Using sticks and natural materials create a natural paintbrush.	Natural weaving (Welly Wednesday)	Create a Mr potato head using real vegetables or cutting skills.	Using a range of materials and joining techniques make a face mask.	Create lollipop stick puppets to retell the story

Art and Design **Creating with materials**	Colour mixing to create a hand print rainbow flower	Paint a picture of sunflowers in the style of the artist Van Gogh.	Still life drawing of a bowl of fruit or a cut section of fruit.	Create a fruit and vegetable face based on Giuseppe Arcimboldo's work.	Design and create a Superhero using a variety of materials.	Explore colour and texture to college an under the water scene.
Music **Being imaginative and expressive**	Learn and join in with the song 'I can sing a rainbow' with signs.	Learn and join in the song growing plants to the tune of London's burning	Learn and join in the 'Fruit salad salsa'. Create dance actions for each part of the song.	Learn the vegetable song to the tune of 'head, shoulders, knees and toes'. Create actions to go with it.	Use Chrome music lab to create shape music using Kandinsky. Discuss the higher and lower notes and the noise each shape makes.	Sing animals in the ocean. How many animals can they name?
PE **Gross Motor**	Athletics and sports day					
PSHE Jigsaw	Changing Me: Bodies, Respecting my body, Growing up, Growth and change, Fun and fears and Celebrations.					
RE Emmanuel Project	How can we care for our wonderful world?					